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Concept Development Practice Page 3

Concept-Development 9-3 Practice Page

Concept-Development 9-3 Practice Page $t = 0$ s $v = \text{momentum} = t = 1$ s $v = \text{momentum} = t = 2$ s $v = \text{momentum} = t = 3$ s $v = \text{momentum} = t = 5$ s $v = \text{momentum} = \text{Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse}$

Concept-Development 11-3 Practice Page

Concept-Development 11-3 Practice Page Torques 1 Apply what you know about torques by making a mobile Shown below are fi ve horizontal arms with fi xed 1- and 2-kg masses attached, and four hangers with ends that fi t in the loops of the arms, lettered A through R You are to fi gure where the loops should be attached so that when the

Concept-Development 5-3 Practice Page

3 To the right we see the top views of 3 motorboats crossing a river All have the same speed relative to the water, and all experience the same water fl ow Construct resultant vectors showing the speed and direction of the boats a Which boat takes the shortest path to the opposite shore? b Which boat reaches the opposite shore fi rst? c

Concept-Development 3-2 Practice Page

3 Suppose you are standing in the aisle of a bus that travels along a straight road at 100 km/h, and you hold a pencil still above your head Then relative to the bus, the velocity of the Concept-Development 3-2 Practice Page Title: PED-CP_PBTE-07-1102pdf Author: manisvs

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3 What would be Felicia's mass on the surface of Jupiter? 4 What would be Felicia's weight on Jupiter's surface, where the acceleration due to gravity is 250 m/s²? Different masses are hung on a spring scale calibrated in newtons The force exerted by gravity on 1 kg ...

CONCEPT DEVELOPMENT PRACTICE PAGE ANSWER KEY PDF

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Concept-Development Practice Page 1 A moving car has momentum If it moves twice as fast, its momentum is as much 2 Two cars, one twice as heavy as the other, move down a hill at the same speed Compared to the lighter car, the momentum of the heavier car is 3 The recoil momentum of a cannon that kicks is (more than) (less than)

Concept-Development 5-1 Practice Page

4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion CONCEPTUAL PHYSICS Chapter 5 Projectile Motion
19 Concept-Development 5-1 Practice Page

Concept-Development 4-1 Practice Page

3 You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds How much money do you have after 3 seconds? 4 A ball is thrown straight down with an initial speed of 20 m/s After 3 seconds, how fast is it going? 5 You have \$50 and you pay Aunt Minnie \$10/second When will your money run out? 6 You shoot an arrow straight up at 50 m/s

1 Introduction to Design and the Concept Development Process

1 Introduction to Design and the Concept Development Process practice, encourage students to purchase "padded" notebooks (nonspiral) so that pages cannot be torn out (for the sake of preserving intellectual property), to keep the notebook on them in

Concept-Development 25-2 Practice Page

15 3 5 For any sample circle, the distance to the apex of the cone will be 5 times greater than the radius of the circle 12 345 CONCEPTUAL PHYSICS

Concept-Development 8-1 Practice Page

Concept-Development 8-1 Practice Page Momentum 1 A moving car has momentum If it moves twice as fast, its momentum is as much 2 Two cars, one twice as heavy as the other, move down a hill at the same speed Compared to the lighter car, the momentum of the heavier car is as much 3 The recoil momentum of a cannon that kicks is

Concept-Development 9-1 Practice Page

800 J 200 W 6 kW 2:1 250 N Block on A reaches bottom first; greater acceleration and less ramp distance Although it will have the same speed at bottom, the time it takes to reach that speed is ...

Concept-Development 6-2 Practice Page

3 Suppose A is still a 1-kg block, but B is a low-mass feather (or a coin) a Compared to the acceleration of the system in 2, previous page, the acceleration of (A + B) here is (less) (more) and is (close to zero) (close to g) b In this case the acceleration of B is (practically that of free fall) (constrained) 4

Concept-Development 29-4 Practice Page

Concept-Development 29-4 Practice Page Refraction 1 The sketch to the right shows a light ray moving from air into water at 45° to the normal Which of the three rays indicated with capital letters is most likely the light ray that continues inside the water? 2 The sketch on the left shows a light ray moving from glass into air at 30° to

Concept-Development 6-5 Practice Page

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1 The block is at rest on a horizontal surface The normal support force n is equal and opposite to weight W a There is (friction) (no friction) because the block has no tendency to slide 2 At rest on the incline, friction acts

Concept-Development 7-1 Practice Page

Concept-Development 7-1 Practice Page Force and Velocity Vectors 1 Draw sample vectors to represent the force of gravity on the ball in the positions shown above (after it leaves the thrower's hand) Neglect air drag 2 Draw sample bold vectors to represent the velocity of the ball in the positions shown above With lighter vectors, show the

Concept-Development 25-1 Practice Page

3 Complete the statements 4 The annoying sound from a mosquito is produced when it beats its wings at the average rate of 600 wingbeats per second a What is the frequency of the soundwaves? b What is the wavelength? (Assume the speed of sound is 340 m/s)

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Concept-Development 2-1 Practice Page

The concept that additionally depends on location in a gravitational field is (mass) (weight) (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it